

FOOTPRINT 2024

Applications of Digital Learning 10 (ADL10) for COL (Coquitlam Open Learning)
 Mr. Barazzuol and Mr. Cornwall
 Riverside Secondary School



OVERVIEW:

Think about how your digital footprint (online identity), ability to self-regulate (control your technology usage) and the use of artificial intelligence, helps shape who you are as a student and individual within our community at Riverside.

INSTRUCTIONS:

- 1) Watch the 3 videos below on digital footprint, self-regulation and AI.
- 2) Reflect on your own behaviour patterns in regard to the below 6 questions.
- 3) Answer 1 question from each of the below categories, and share your answers on your Edublogs
 - Title: Footprint 2024
 - Category: ADL 10 Assignments
 - Submit: Attach link on ADL10 Teams (Microsoft)
- 4) Engage others with your post, encouraging others to comment and then respond to comments.

Category	Digital Footprint <i>(pick 1 question from below to answer, after watching the video)</i>	Self-Regulation <i>(pick 1 question from below to answer, after watching the video)</i>	Artificial Intelligence <i>(pick 1 question from below to answer, after watching the video)</i>
Definition	<i>: the information about a particular person that exists on the internet as a result of their online activity.</i>	<i>: the ability to understand and manage your behaviour and your reactions to feelings and things happening around you.</i>	<i>: in its broadest sense, is intelligence exhibited by machines, particularly computer systems.</i>
Video to Watch	“What is a Digital Footprint” - LPub Academic Centre (0:00-2:40) https://tinyurl.com/mrhcbhvt	“How is your phone changing you?” - ASAP Science (0:00-3:12) https://tinyurl.com/ye24thc5	“Generative AI explained in 2 minutes” (0:00-2:02) https://tinyurl.com/yuty2swd
Question Option #1	How might your digital footprint impact your high school experience?	What techniques around digital self-regulation could you use during class time that could contribute to academic success?	How can artificial intelligence be used for positive outcomes in a school setting, meanwhile maintaining a sense of authenticity (your own work)?
Question Option #2	How does your previous digital footprint align with how you would want to be viewed moving forward? (if you found nothing, how could creating a positive digital footprint to work in your favour?)	Should self-regulation policies be implemented for academic settings, such as schools, as students are unable to regulate themselves?	How might artificial intelligence negatively impact your learning or school experience?

DELIVERABLES:

You have the option of doing the response in **ONE** of the formats listed below:

- Option 1:** Video Response (1 - 1½ minutes in length)
- Option 2:** Poster/Infographic (one detailed poster, including both text and graphics)
- Option 3:** Article (answer three of the above questions in your own words, include 3 photos minimum taken from Pexels or Google Images>Tools>Labeled for Reuse, also include references or works cited at the bottom of your post, crediting where you took the photos from)

SUBMITTING:

Your response is due **Thursday, September 19th, 2024** and your assignment must be uploaded to your Edublogs account and the link to the assignment should be submitted on your COL Teams site. We expect that the tone of this assignment will be considerate and respectful, and use language that is inclusive, appropriate, and appealing to the Riverside community. Your response will be reviewed and if there are concerns or questions with your response you may be contacted by Mr. Barazzuol or Mr. Cornwall who are your COL teachers. If there is any evidence of plagiarism, your response will be considered incomplete and you will have to redo your assignment.

CORE COMPETENCY CONNECTION (this assignment will demonstrate):

- ✔ Communication > Explain, recount and reflect
- ✔ Personal Awareness and Responsibility > Self-Regulation
- ✔ Positive Personal and Cultural Identity > Relationships and Cultural Context

* Feedback will be left on your Edublog post and on the Teams assignment based on the rubric below.

	Missing - 0	Emerging – 1-2	Developing - 3	Proficient – 4	Extending - 5
MESSAGE <i>(What is your conclusion and how did you show it?)</i>	Missing.	Message shows no or little understanding of your online and offline behaviour.	Message shows an understanding of your online and offline behaviour, but information was minimal.	Message shows a good understanding of online and offline behaviour.	Message clearly demonstrates fully your understanding of online and offline behaviour, media and message blend together seamlessly.
PERSONAL CONNECTION <i>(Does your assignment reflect your experiences?)</i>	Missing	Responses to questions are not personalized to own self-experiences and are broad generalizations. Has no examples that expand upon topics/questions.	Responses to questions are missing personalization to own self-experiences and are generalizations. Has minimal examples that expand upon topics/questions.	Responses to questions are somewhat personalized to own self-experiences and not generalizations. Has examples that expand upon topics/questions.	Responses to questions are personalized to own self-experiences and not generalizations. Has several examples that expand upon topics/questions.
MEDIA AND SOURCING <i>(Did you find key information to support your message?)</i>	Missing.	Information given does not support the message that you are trying to present. Pictures or media not included nor sourced.	Information present but is minimal and does not fully expand upon your message; pictures not from share friendly site, or not sourced.	Good information present; answers are relevant and provide some insight; pictures are taken from share friendly sites, yet sourcing is not complete at the bottom of the posts.	Excellent information. All of your answers are relevant, fully explained and insightful, pictures/sources are referenced from share friendly sites, with sourcing for photos at the bottom of the post.
AUDIENCE <i>(What do other people think about your presentation and how does it appear to the outside world?)</i>	Missing.	The final product or post poorly communicates and should not be shared to the outside world. No comments from others.	The final product or post minimally engages the audience but communication is muddled by incomplete thoughts or poor editing. No comments from others.	The final product or post is received by the audience but does not elicit a further response to be shared with the outside world; simple comments added by others.	The final product or post is well received by the audience in the outside world and inspires further discussion as evidenced by detailed comments from other.

If you have any questions, please contact your ADL10 teachers,

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