

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Hillcrest Middle School

2024-2025



## Intellectual Development

**Goal:** To continue to build a toolkit of skills in Math while building resiliency.

### Rationale:

Teacher feedback continues to indicate that many students have an emergent set of skills when engaging with Math tasks and that there is a widening range of numeracy abilities in the classroom. Our goal is to narrow this range.

### Planned Actions:

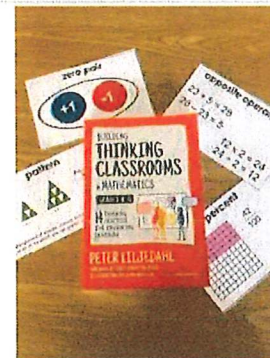
The numeracy support team will collaborate with our staff once a term to build our capacity in supporting our emergent learners over a range of topics. All students will have access to IXL accounts to support their learning. We will develop low floor, high ceiling numeracy tasks that each student across a grade level will complete each term. A group of teachers will be working to build thinking classrooms where vertical surfaces are used to support learning.

### Indicators of Success:

- Student self-assessment at the beginning and end of the year
- FSA results in numeracy from year to year
- Teacher feedback throughout the year
- District numeracy support team feedback throughout the year
- RTI data collected from teachers

### School Community Engagement Process:

Monthly newsletters and PAC meetings to engage with parents. Opportunities for parents to conference with teachers and students with a focus on collaboration and numeracy. Regular engagement from staff in Pro D around collaboration and numeracy.

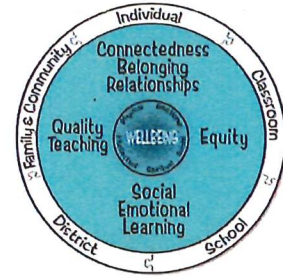


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Hillcrest Middle School**

*Increasing Success In  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

A sense of place and a sense of belonging within our community built through story. Increasing engagement so that students feel connected. Continuing to develop the collaboration and Restorative Practice skills at Hillcrest.

### Planned Actions:

At the beginning of our three year plan staff, students, and PAC created our common thread and language using "Our Stories Matter." In year three of this plan this continues to be the foundation for our three APL goals. We continue to connect what we do to the core competency of Collaboration. School wide initiatives include the use of class charters, collaborative art projects, school wide fairs, using RP and intentionally teaching social skills.

### Indicators of Success:

- Students continue to be better able to identify a trusted adult in the building.
- Indicators from the MDI
- RTI surveys to see what tiered supports are being used in Numeracy, Literacy, SEL, Behaviour

### School Community Engagement Process:

Monthly newsletters and PAC meetings to engage with parents. Opportunities for parents to conference with teachers and students with a focus on collaborating. Regular engagement from staff in Pro D around collaboration. Regular connection from staff with families to offer support. Shared Restorative Practice Language between staff, students and parents.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

**Area of focus:**

Continue to connect Indigenous ways of learning to our core belief "Our Stories Matter". Continue to improve our understanding of ourselves, our connections to each other and place. Collaborating in innovative ways to share our stories.

**Planned Actions:**

Continue to use circle work and Restorative Practices that scaffolds knowledge among staff and increase understanding and connection between members of our community. Continue to use Mundy Park as a focus for opportunities to connect to sense of place. We continue to use a set of 28 drums created with Elder Dawn Brown. With the support of district our choir has recorded the Coast Salish anthem in Mundy Park. This recording will be used as at assemblies throughout the year.

**Indicators of Success:**

- Consistent and intentional use of circles in classrooms
- Anecdotal and street data indicates that our staff have a greater understanding of Indigenous Ways of Learning
- Surveys of our staff and students

**School Community Engagement Process:**

Monthly newsletters and PAC meetings to invite the involvement in our community. Core belief of "Our Stories Matter" has been a consultative process. Indigenous youth worker continues to make connections to individual students and families in order to increase their connections to Hillcrest. Ongoing consultation of staff.



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Hillcrest Middle School

### Reflection

This is the third year of our dedicated focus to "Our Stories Matter" and we continue to intentionally anchor all of our goals to this belief. This belief continues to allow for multiple entry points to engage all of the learners in our community. To do this we continue to offer a variety of clubs including the chess club, SOGI club, D and D club, Scratch coding club, Sewing club, Board game club, Creativity club and the newspaper club. We also have tried to increase the engagement of students through the Breakfast club as well as numerous after school programs. Our community members continue to find ways to share their stories and as a result we hope that everyone within our community feels valued, seen, and that they belong. Collaboration continues to be at the forefront of all that we do. We continue to use collaboration as a focus for both our staff, our students and our parent population. Our goal is to provide as much engagement with our students as possible. We want them to feel connected to this place and a part of all that happens here.

### Signatures

Title	Name	Signature	Date
Principal	ROSS JACOBSEN		June 28/24
Assistant Superintendent	Anthony Croffitto		JUNE 28 2024

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