



# Ready, Set, Learn

## Story Walk

Ready, Set, Learn is an early learning initiative sponsored by the Ministry of Education, which welcomes 3-5 year olds and their families to the School District No. 43 (Coquitlam) community.

### At Home Edition

**Playful outdoor literacy and numeracy activities for families that can be done in any outdoor space.**

**"Children develop a sense of place when they connect with their local communities and outdoor environment."**

**BC Early Learning Framework**

## Let's Play

This guide is an invitation for you to have fun as a family! There is no set way to complete. Choose an activity, look up the instructions, and get started! Provide your child as much support as needed. Prompts are provided for you to use if needed but feel free to use the activities as a start and just follow your child's lead as they interact with the materials and their environment.

**Note: Children should be supervised with an adult while completing these activities for safety.**

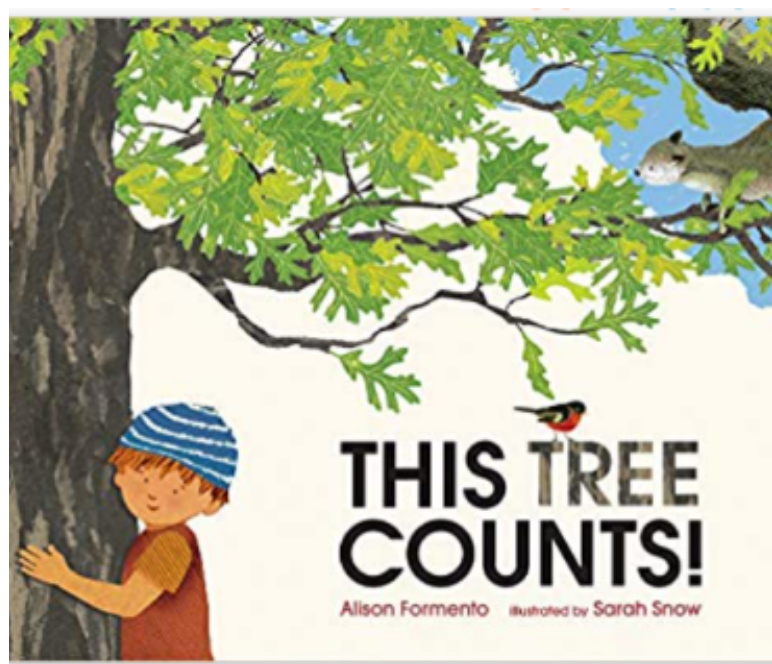


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## Story Walk

### Let's Read

Here are a couple of books that support your child's learning and exploring in the outdoors.



#### "This Tree Counts" by Alison Formento

"If you listen carefully to the lone tree behind Oak Lane School, it has a story to tell, about... one owl, two spiders, three squirrels, four robins, five caterpillars, six ants, seven crickets, eight flies, nine ladybugs, and ten earthworms, all living safe and free in their tree home."

*Goodreads.com*

#### "Finding Wild" by Megan Wagner Lloyd

"A lovely, lyrical picture book with gorgeous illustrations that explores the ways the wild makes itself known to us and how much closer it is than we think." *Goodreads.com*



#### "Me and My Sit Spot" by Lauren McLean

"What is a sit spot and how does it help nurture our relationship with the land? Developing this nature routine for yourself and your learners leads to so many possibilities for learning about our land and how we fit into it. Where is your sit spot?"

*Goodreads.com*

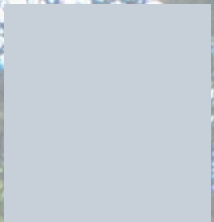




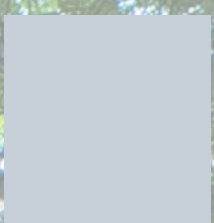
**Ready, Set, Learn**  
Story Walk



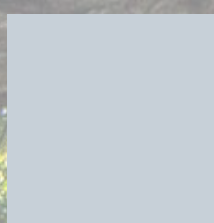
**At Home Edition**



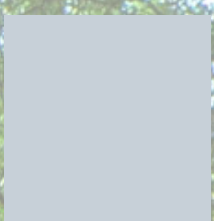
**What's the order?**



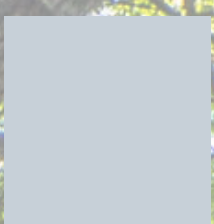
**Colour Hunt and Sort**



**Find My Number**



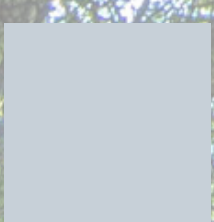
**Move It!**



**Opposites Attract**



**Once Upon a Time...**



**How High Can You Go?**





# What's the order?



This activity invites children to compare and order objects. As children make comparisons they are learning how things are the same and different. Your child may come up with their own way to order the objects or you may want to provide them with a prompt.

**With your child, collect 5 different objects. For example, sticks, twigs, leaves or stones. Next, invite your child to order them according to size.**

- **Which one is the longest, shortest?**
- **Which one is the biggest, smallest?**
- **Which one is the heaviest, lightest?**
- **How do you know?**





# Colour Hunt and Sort



As children learn to identify different colors, they often use color to make distinctions about things they see around them. This activity invites children to explore their environment through colour.

**Hunt for items in our area that match the colour of your colour swatch.**

- **What color is it?**
- **What other things do you know that are the same color?**
- **Is this darker or lighter?**
- **What does this remind you of?**





# Find My Number



Your child may be beginning to count. This activity invites children to begin exploring the value of numbers and to coordinate the number words with counting actions. Children will love counting with you as they begin to explore counting larger sets of objects around them.

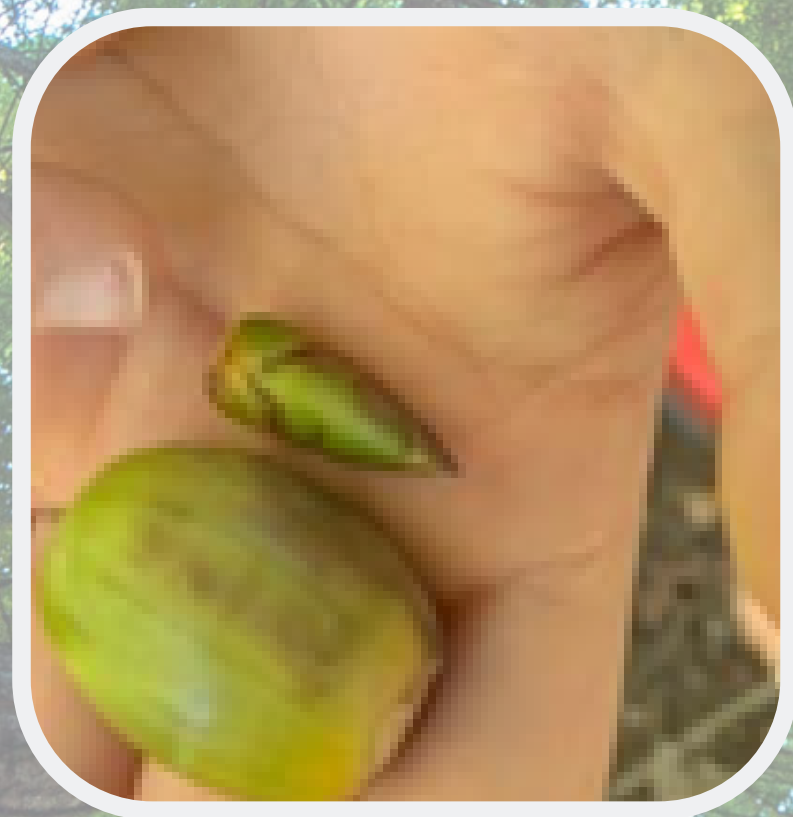
## What numbers can you find in nature?

- Can you count your objects for me?
- How do you know how many you have?
- What number comes after, before?
- What number is bigger, smaller?





# Move It!



Shapes are all around us and different shapes have different characteristics. This activity encourages children to notice shapes in different ways and explore how the characteristics of these shapes affect how they move.

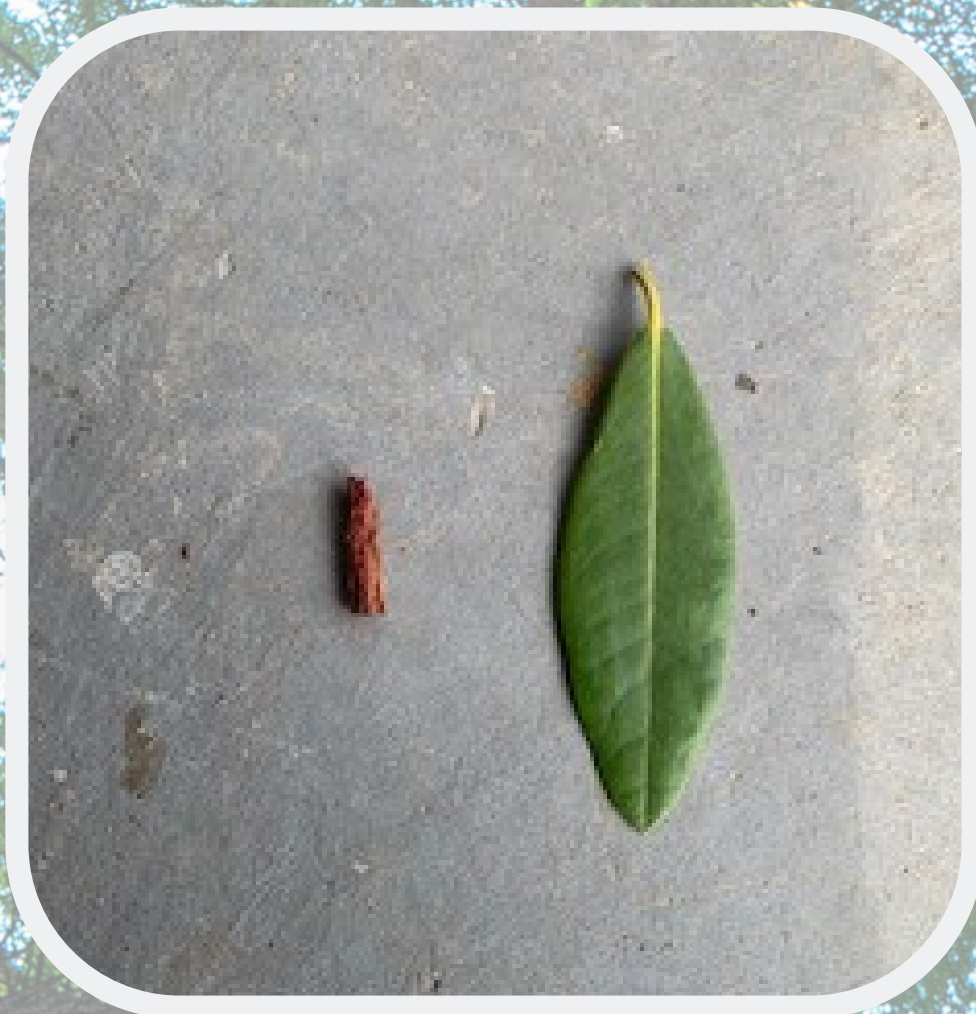
**There are shapes all around us. Let's explore how they move.**

- **Can you find a shape that rolls?**
- **Can you find a shape that slides?**
- **Can you find a shape that stacks?**
- **Look at all the things that roll. What is the same about them?**
- **What about the objects that stack? Slide?**





# Opposites Attract



Exploring objects around us provide lots of opportunity to build oral language and vocabulary. This activity builds on children's developing language skills and invites them to describe the objects they find around them.

**We are going to search for pairs of objects that are the opposites of each other.**

- **Can you find a pair that has something bumpy and smooth?**
- **Hard and soft?**
- **Wet and dry?**
- **Dull and shiny?**
- **Big and small?**





# Once Upon a Time...



Children make sense of the world around them through story. They are natural creators and love to pretend. This activity encourages children to use their boundless imagination as they use objects in creative and divergent ways. Natural objects such as sticks, rocks and pinecones become characters in their stories as they share what is important to them.

**Collect objects from around you. How many interesting objects can you find? Can you create a story using your objects?**

- **What's happening in your story?**
- **Where did you get the idea for your story?**
- **Can you tell me about ...?**
- **What is going to happen next in your story?**
- **What is your favourite part?**





# How High Can You Go?



As children use their objects to build a tower they are learning about their objects' attributes, testing hypotheses and problem solving. They become builders and engineers using the wonderful and limitless materials of their natural environment.

**Collect a group of objects that you can use to build a tower.**

- **Which object would make a good base?**
- **Do you think you can use all your objects?**
- **How high is it?**
- **Was it easy or hard and why?**
- **What could you do if it falls?**
- **Would you rebuild it differently or the same?**